



**In order for a business to be considered as a “MWV Friend of Recycling”  
the business or school must:**

- Establish a policy to recycle plastics, glass, tin and aluminum that includes kitchen/cafeteria areas.
- Establish a policy to recycle newspaper, magazines and cardboard that includes kitchen/cafeteria areas.
- Establish a policy to recycle mixed paper that includes kitchen/cafeteria areas.
- Establish a policy to purchase recycled copy paper. The policy should encourage the purchase of other recycled products whenever feasible.
- Establish a policy to recycle toner and inkjet cartridges.
- Designate a used goods area for reusable items (i.e. binders, folders, boxes etc).
- Provide examples of employee/student education on the importance of recycling and how to successfully participate in the above recycling programs.
- Provide an employee/student incentive to recycle (if applicable).

**Are you moving in this direction?**

- Working to establish a policy to compost food scraps.
- Working to establish a policy to purchase 100% recycled copy paper. The policy should encourage the purchase of other recycled products whenever feasible.
- Working to provide a collection point for at least one other recyclable item (i.e. plastic bags, batteries, cell phones, tyvek envelopes, natural cork etc).
- Working to commit to performing at least one community service act related to recycling (i.e. Valley Pride Day, Earth Day clean up, transport recyclables for senior citizens etc.)

The school or business name will be displayed anywhere the Green Team sets up display for that year. It will also be displayed on the MWV Green Team web-site [www.mwvgreenteam.org](http://www.mwvgreenteam.org) .

**Name of Business or School That is Applying:**\_\_\_\_\_

Please submit this form with your name, contact information and attached policies/information to: Ray O’Brien at [obrien1121@roadrunner.com](mailto:obrien1121@roadrunner.com) or mail to: MWV Green Team, PO Box 2300, North Conway, NH 03860; or fax to: 603-356-7069.